Application as Lecturer at JETEL 2010

Course "Pimp-my-PhD"

I propose the course on how to improve the process in getting once phd, hence the name "Pimp-my-PHD". The course will enable the students to understand and improve their way of achieving their PHD.

The structure of the course will be based on a discussion on how the various processes of achieving once PHD are organized among the course participants. Based on this comparison, in small groups of 4-5 students and accompanied by one senior researcher, a number of criteria will be worked out and prioritized that are relevant for getting a PHD title. Finally, this participant-driven list will be compared with a list compiled from literature review. Several participating senior researchers will be asked to help facilitate the discussion, thereby being able to bring in their own expertise in guiding students to achieve a PHD.

Participants of the course will be able to compare experiences, foster an understanding for the various ways of getting a PHD in Europe (and beyond) and will reflect on improvements of their own process.

The course has been held at all former summer schools.

Lecturers Martin Wolpers

Dr. Martin Wolpers is group leader of the research group "Context and Attention in Personalized Learning Experiences" at the Fraunhofer Institute of Applied Information Technology FIT in Sankt Augustin, Germany. He is strongly involved in a number of highly successful European Projects, eg. coordinator of the ROLE project (http://www.role-project.eu) and the MACE project (http://www.mace-project.eu) , he also serves on a number of journal and conference program committees. He has been co-organizer of the European Conference on Technology Enhanced Learning (EC-TEL) as well as of all previous CAMA workshops, among others.

His research interests focuses on the improvement of Technology Enhanced Learning by relying on new and emerging technologies. This includes work on knowledge representation and reasoning, knowledge management and provision as well as contextualized attention metadata and information elicitation (among others).