

International Conference on Hybrid Learning

13-15 August 2008, Hong Kong

Conference Organization

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Daning Sun, Lingnan University

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<http://www.cs.cityu.edu.hk/~ichl2008>

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Invitation

Hybrid learning is an increasing trend in education today. The traditional classroom learning has been proven as an effective means of instruction. E-learning provides flexibility in teaching and learning. Hybrid learning is to combine the two learning environments to maximize student's learning.

The International Conference on Hybrid Learning (ICHL 2008) is a forum for educators and e-learning experts to exchange their ideas and experiences in hybrid learning. It will be held at the City University of Hong Kong. We invite you to participate in ICHL.

Conference Sponsors





Importance Dates:

Paper submission:

15 Jan, 2008

Notification of acceptance:

31 Mar, 2008

Camera ready submission:

30 Apr, 2008

Information Website:

<http://www.cs.cityu.edu.hk/~ichl2008>

Enquiry E-mail:

ichl2008@www.cs.cityu.edu.hk

In co-operation with:

IEEE,

Computer Society,

H.K. Chapter

Paper Submission

Authors are invited to submit original papers reporting on research results or novel applications. ICHL 2008 covers all topics in hybrid learning, but not limited to:

- Adaptive Learning
- Assessment Strategy for Hybrid Learning
- Computer Supported Collaborative Learning
- Content Management for Hybrid Learning
- Digital Libraries for Hybrid Learning
- Effective Content Development
- Experiences in Hybrid Learning
- Improved Flexibility of Learning Process
- Institutional Policies
- Instructional Design Issues
- Interactive Hybrid Learning Systems
- Learning Theories
- Organizational Framework for Hybrid Learning
- Outcome Based Teaching and Learning
- Pedagogical and Psychological Issues
- Practices Borderless Education
- Student Prospects

Papers should be formatted in single column, 1.5 spacing of no more than 20 pages for review. All Papers should be submitted in PDF format electronically through the conference website. All contributed papers will be refereed by experts in the fields based on the criteria of originality, significance, quality, and clarity. We are currently contacting Springer to publish conference proceedings and some reputable journals to publish the best quality papers presented in this conference as special issues.

Program Committee - Tentative

Philip Alberts (Brunel University, UK)

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